

Religious Education Registration Special Needs Form

St Richard Catholic Church

Assessment of Spiritual Strengths

Name: _____ Date: _____

Completed by: _____

It is the intent of this assessment to identify and recognize those strengths which are unique to each person we serve, and to allow our appreciation of those strengths to inform us in assisting the person in nourishing his/her spiritual life. This assessment attempts to search out the unique, positive, spiritual qualities in the person. By identifying these strengths we affirm the gifts of God within and honor the person beyond his/her disability. Check any of the qualities below that describe

_____.

Trusts Self and Environment:

- Simplicity – satisfied with what one has
- Sense of Belonging – interdependent, involved with others, feels loved, cared about
- Contentment – peaceful, calm
- Competence – has a sense of being capable
- Involved with nature – loves the outdoors, beauty, connected with the earth

Trusts Others

- Patience – enduring without complaint, forbearance, composure
- Openness - receptive to new ideas, accepting of others
- Leadership – pacesetter, effectiveness, foresight, energy
- Knowledge – enlightenment, memory, principled, intuitive
- Kindness – tenderness, friendliness, pleasant disposition, sweetness, good intention
- Joyfulness – a quality of gladness, cheerfulness
- Integrity – honor, honesty, trusting, trustworthiness
- Determination – resolution, purposeful, strength of will, persistence
- Courage-bravery, boldness, valor, resolution
- Willingness to serve – concerned for others, wants to help
- Value – has a personal sense of his/her own value
- Love – loving, loving spirit, warm, affectionate
- Forgiveness – being able to forgive those who have hurt us
- Compassion – to suffer with, merciful, sympathetic, able to have empathy
- Gentle Spirit – considerate, refined, peaceful, centered, mild-tempered
- Sense of Purpose- the person is motivated
- Sense of Humor-able to laugh at self or situation
- Insightful – possessing insight, experience, understanding, intuitive (The ability to know or learn something without the use of reason.)

Trusts God:

- Prayerful – likes to pray, listen to religious music
- Openly expresses faith-wants to pray, attend church, listen to religious music
- Awareness of God's Presence; expresses awe, wonder, reverence
- Prefers Quiet – is peaceful, calm, content, serene, doesn't like a lot of stimuli/noise

Do you attend mass?	Yes	No
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Are you able to attend mass as often as you want?	Yes	No
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If no, what is preventing you? _____

Do you receive Communion?	Yes	No
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Would you like to receive Communion?	Yes	No
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Are you involved in church?

(i.e., volunteer as a greeter or usher, assist with communion, etc.) Yes No

If yes, how are you involved? _____

How else would you like to be involved? _____

What is preventing you from additional involvement? _____

How can we support you spiritually? (i.e., Bible Study, books on tape, prayer, music, etc.)

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St Richard Catholic Church

Getting to Know Your Student

The Pastor and staff of St. Richard Catholic Church would like to thank you for your trusting us to join you and your child on this journey of faith. We are committed to facilitating your child's growth in faith in the way that best utilizes his or her strengths. We rely on volunteer catechists who have wonderful hearts that will embrace your child and his or her needs, however, they may or may not have professional training. Please provide the following information so that we can better understand what will work best in aiding your child to grow in faith. This information will be shared only with the Pastor, Director of Religious Education, and your child's individual catechist. It will remain confidential.

Name _____ Date of Birth _____

Specific diagnosis _____

Do you have information on this diagnosis that you would like to share? Yes No

What school does your child attend? _____

What type of classroom and/or supports does your child receive in school? _____

Communication and Behavior

How does your child communicate? (verbally, pictures, signs, etc.)

How does your child communicate his needs and feelings?(need to use bathroom, hunger, anger, fear, etc)

How does your child deal with new situations or new people?

How does your child transition between activities? (warnings, picture schedule, songs, etc)

What can be done to the environment to promote attention, and calm, and facilitate learning? (lighting, seating, noise level)

What does your child fear or what upsets your child? What does your child do if he or she is becoming upset? What should be done if this is noted?

What do you think is the best way to teach your child a new idea? (visual, auditory, song, repetition, etc.)

Describe your child's ability to meet self care needs such as toileting, dressing, eating?

Describe your child's use of his hands and arms. What type of assistance does he or she need with drawing, cutting, etc.?

Describe your child's ambulation. What type of assistance does your child need with ambulation?

What prosthetic devices does your child use? (hearing aid, artificial limb, medical equipment) What does the staff need to know about these devices?

Would a one-to-one buddy be a benefit to your child's faith formation? ___peer ___teen ___adult

What additional information would you like to share about your child?

This information has been provided for the sole purpose of facilitating my child's faith formation. I understand that this information will be shared with the Pastor, Director of Religious Education, Parish Advocate for disabilities, and my child's individual catechist on an as needed basis.

Parent's Signature

Date

Director of Religious Education Signature

Date

Religious Education Registration Special Needs Form
St Richard Catholic Church
Individual Vision for Religious Education

Name _____ Date _____

Completed by _____

Please share some highlights of your life up to now. What are your hobbies and interests?

Please list 10 adjectives that you think describe you.

Please list the strengths, gifts, or special abilities you possess.

Please describe your worries, fears, and concerns for this year in religious education.

How can we alleviate these worries, fears, and concerns?

What are your dreams for this year in religious education? What do you wish to learn about your faith?